

## *Our Families*

Description	Key Learning Objectives	Social Studies	Language Arts	Mathematics
<p><b>Activity One: Our Families</b> Students better understand what a family is by studying a poster. They discover how people in a family are alike and different and how they work together to make the place where they live a good place.</p>	<p><b>Objectives:</b> The students will: -identify what a family is -recognize how people live and work together in a family <b>Concepts:</b> family, interdependence, job, work <b>Skills:</b> analyzing information, drawing, following directions, listening responsively, matching, sequencing</p>	1, 6, 15	1.1 a-f 1.2 a, b, d-f 1.3 a, b, d, e 1.4 a, b 2.3 a 2.4 a 3.1 a 4.2 a, b 4.3 b	
<p><b>Activity Two: Our Families' Needs and Wants</b> Students become aware that all families must have food, clothing, and shelter to live, and they begin to understand the difference between a need and a want.</p>	<p><b>Objectives:</b> The students will: -explain the difference between a need and a want <b>Concepts:</b> economic incentives, family, scarcity, wants and needs <b>Skills:</b> decision making, differentiating, following directions, listening responsively</p>	13	1.1 a, b, e, f 1.2 a, e, f 1.3 a, b, d, e 1.4 a, b 3.1 a 4.2 a, b 4.3 b	
<p><b>Activity Three: Our Families' Jobs</b> Students learn how jobs provide for family members' needs and wants. They draw pictures of family members doing jobs.</p>	<p><b>Objectives:</b> The students will: -define a job as work that needs to be done -identify jobs people do <b>Concepts:</b> business, economic incentives, employment, family, human resources, income, jobs, skills <b>Skills:</b> analyzing information, drawing, following directions, making observations</p>	13, 14, 15	1.1 a, b, e, f 1.2 a, e, f 1.3 d, e 1.4 a, b 3.1 a 3.2 b, f 4.2 a, b 4.3 b	
<p><b>Activity Four: Finding Our Families' Needs and Wants</b> Students use a floor map to discover where members of a family would go to obtain their needs and wants.</p>	<p><b>Objectives:</b> The students will: -interpret map symbols -place various kinds of symbols for businesses and services on a map -recognize how family members depend on various businesses to provide their needs and wants <b>Concepts:</b> business, economic institutions, scarcity, wants and needs <b>Skills:</b> decision making, following directions, map reading, recognizing and interpreting symbols</p>	11, 12, 13, 14, 15	1.1 a, b, d-f 1.2 a, b, d-f 1.3 a, b, d, e 1.4 a, b 3.1 a 4.2 a, b 4.3 b	

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<p><b>Activity Five: Paying for Our Families' Needs and Wants</b>            Students learn about the importance of working to pay for needs and wants. Through role-play, they demonstrate working and paying for needs and wants.</p>	<p><b>Objectives:</b> The students will:            -describe various jobs at which people earn money            -recognize that families use money to satisfy their needs and wants  <b>Concepts:</b> earning, job, money, spending, wants and needs, work  <b>Skills:</b> analyzing information, following directions, listening responsively</p>	<p>13, 14, 15</p>	<p>1.1 a, b, e, f            1.2 a, e, f            1.3 d, e            1.4 a, b            3.1 a            4.2 a, b</p>	<p>1.2 a            1.3 a            2.1 a            2.2 b</p>

